

2024-2025 Annual Report



Harvard Public School

Diverse Backgrounds, Exceptional Futures

SCHOOL IMPROVEMENT GOALS

Math Goal

By May 2029, all students in 3rd - 8th grades will show an 18% increase in proficiency on NSCAS Math, from 37% to 55%.

- Focus Area of Support - A district-wide effort to support the NSCAS Reporting Category of Geometry.
 - Geometry was one of the lower categories school-wide and was selected by the staff for that reason.

Reading Goal

By May 2029, all students in 3rd - 8th grades will show a 12% increase in proficiency on NSCAS ELA, from 43% to 55%.

- Focus Area of Support - A district-wide effort to support the NSCAS Reporting Category of Reading Informational Text.
 - Reading Informational Text was one of the lower categories school-wide and was selected by the staff for that reason.

Progress

According to the NSCAS report for 2024-25, all students in 3rd – 8th grades, the Math score was 43% showing growth of 8 points and the Reading score was 43% showing no growth at that time.

District Snapshot

Student Membership



Student
Membership

194

State 330,136 Peers 198



Teachers

25

State 23,951 Peers 21

Program Participation



English Learners

16%

State 10% Peers *



Free/Reduced
Lunch

78%

State 50% Peers *



Gifted

10%

State 13% Peers 12%



Special Education

31%

State 17% Peers 18%



NEBRASKA
DEPARTMENT OF EDUCATION

Metrics



Attendance Rate
96%

State 93% Peers 94%



Dropout Rate

State 1% Peers *



Graduation Rate

State 88% Peers 96%



College-Going Rate
65%

State 76% Peers 76%

Financial



State Aid
\$336,511

State 1.16B Peers \$846,166



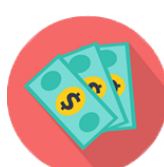
Per Pupil
Expenditures
\$30,426

State \$16,920 Peers \$29,406



Other State
Receipts
2.46M

State 1.6B Peers 1.64M



Expenditures
5.55M

State 5.12B Peers 5.05M

Performance



NSCAS English Language Arts

43%

State 59% Peers 61%



NSCAS Mathematics

39%

State 58% Peers 61%



NSCAS Science

72%

State 80% Peers 86%



ACT (11th Grade)

* * *
ELA Math Science

State ELA
43%

State Math
41%

State Science
48%

Peers ELA
*

Peers Math
*

Peers Science
*

AQuESTT

Beginning Status

NEEDS SUPPORT TO
IMPROVE

NSCAS English Language Arts
& Mathematics Proficiency

Final AQuESTT Classification

NEEDS SUPPORT TO
IMPROVE

SUCCESS, ACCESS, AND SUPPORT



Positive Partnerships, Relationships, and Success

Students Without Out of School Suspension or Expulsion 99%

TEACHING, LEARNING, AND SERVING



Postsecondary, Career, and Civic Ready
In Development!



Transitions

Four Year Graduation Rate 82%
Extended Graduation 96%

AQuESTT uses 2023-2024 graduation rates



Student Achievement & Growth

Individual Score Growth 57%
Non-Proficiency Reduction No
Science Proficiency Status 60%



Educational Opportunities and Access

Chronic Absenteeism Reduction Score 23%
Progress Towards EL Proficiency 18%



Educator Effectiveness
In Development!

Harvard Public Schools



Harvard Public Schools
506 E North St



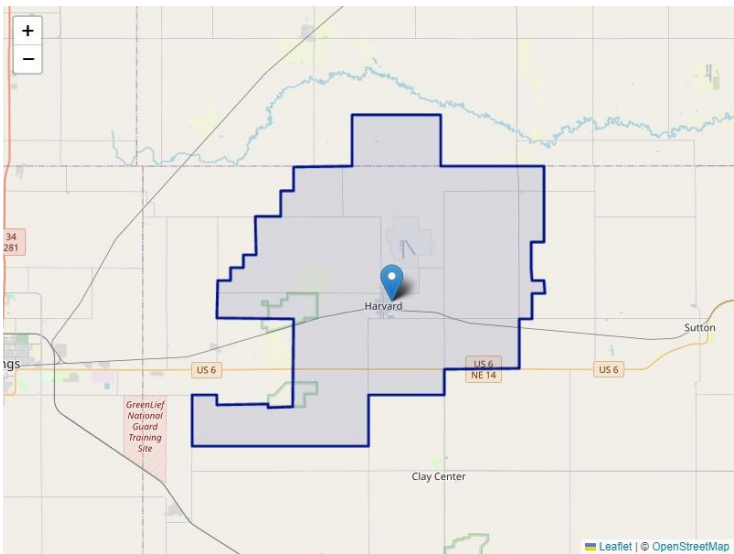
(402)772-2171



(402)772-2204



18-0011-000



Schools in District	3
State Board District	5
Educational Service Unit	9
Legislative District	34

District Description

Harvard Public School is located in South Central Nebraska, 18 miles east of Hastings with the population of Harvard being just over 1,000 people. The PreK-12 enrollment fluctuates between 195 and 210 students during the school year. We typically have 10-15 in/out students during the course of the year. Other facts concerning the makeup of the school are as follows: Superintendent/K-5 Principal/Media Specialist 6-12 Principal Guidance Counselor 27 Certified Teachers 70% Free/Reduced Lunch rate 35% Hispanic student population Harvard provides school-wide Title I services in Grades K-5 25% of the K-12 students are in SPED 15% students are designated as High Ability Learners



Harvard Public Schools

Comprehensive Data Dashboard 2024-2029

Created by Dr. Katie Soto, ESU 9



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www.harvardcardinals.org

Diverse Backgrounds, Exceptional Futures



Harvard Public School embraces diverse backgrounds to provide exceptional educational opportunities for ALL.

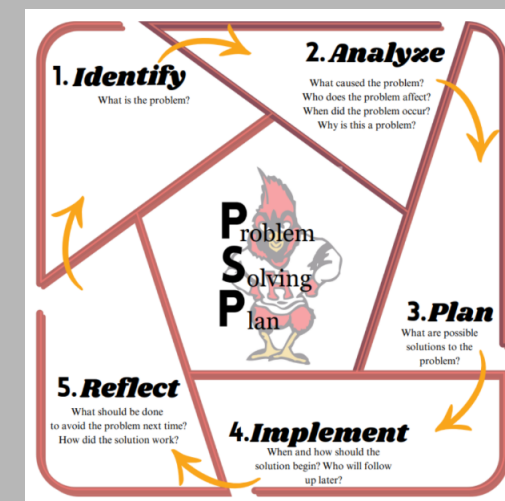
Belief Statements

S - Students are our greatest asset and top priority.

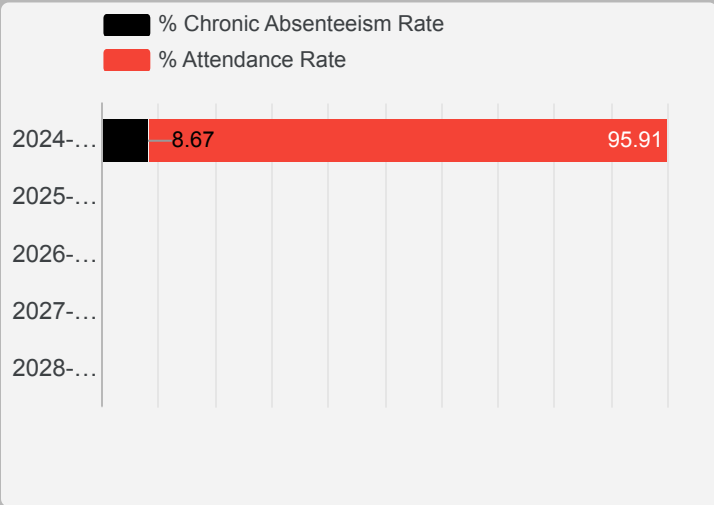
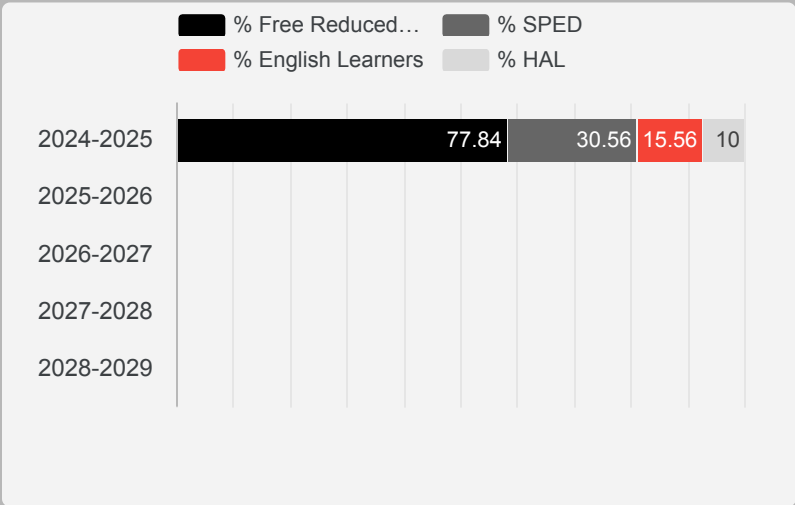
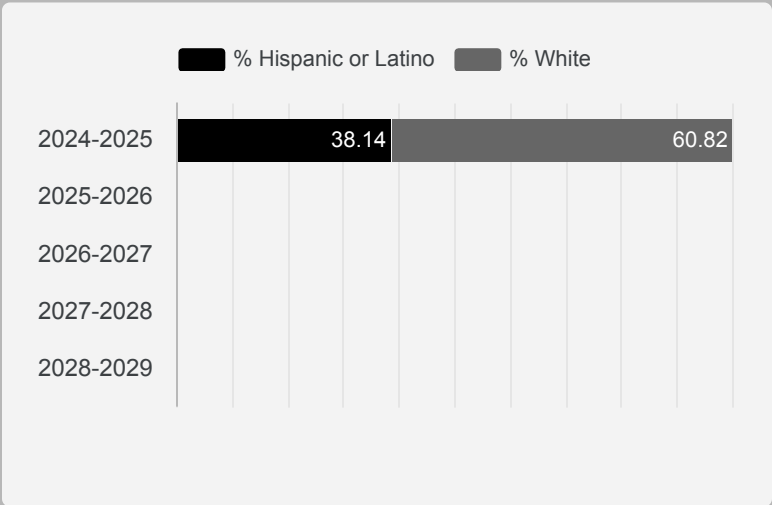
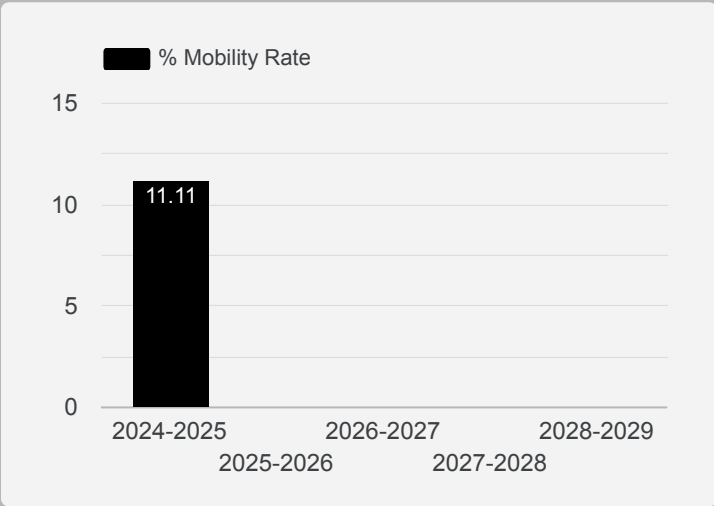
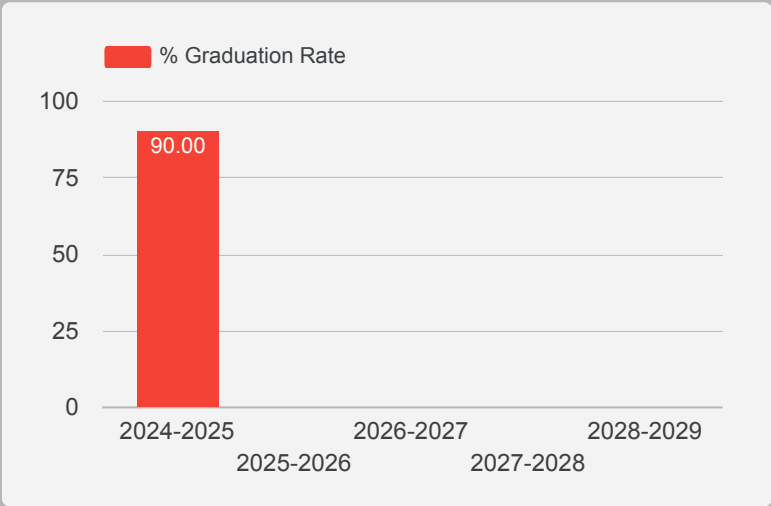
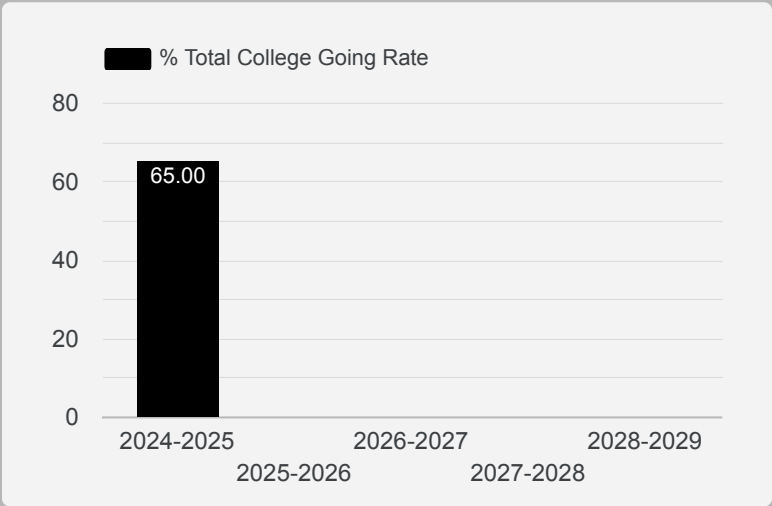
A - All students should be challenged according to their ability and learning styles in a positive and inclusive environment.

F - Foster independence and collaboration to develop critical thinkers.

E - Education is a responsibility shared by the school, family, and community.



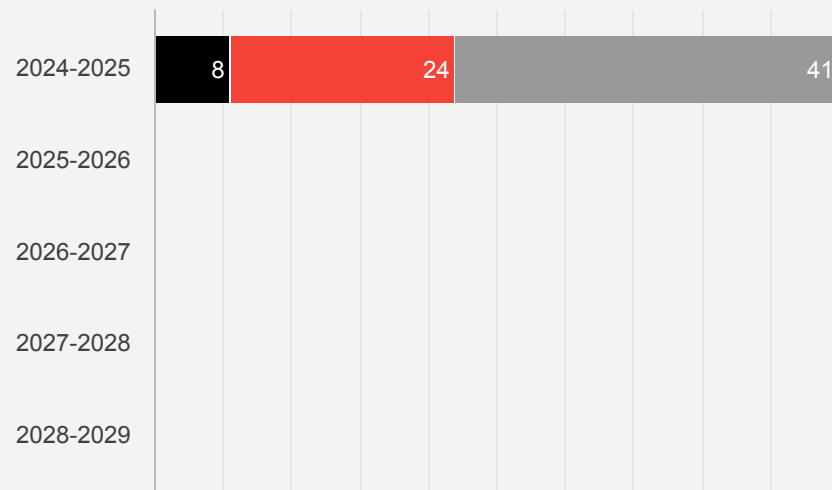
Student Demographics



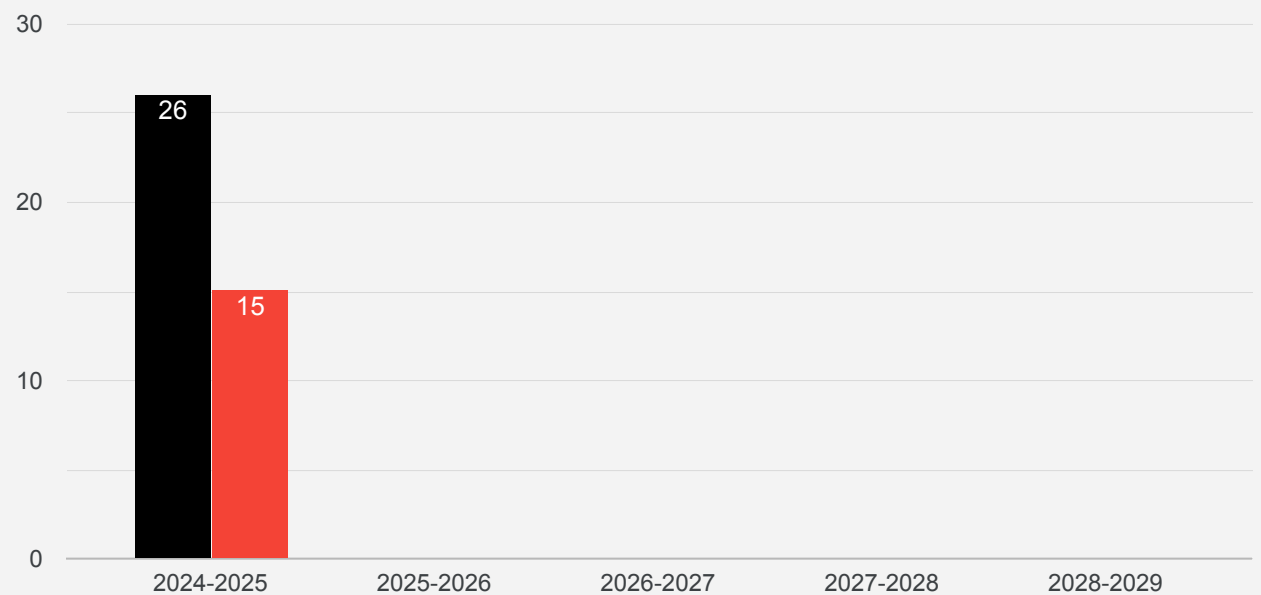
Teacher Demographics



% Teachers Out of Field
 % Teachers with 4 or less years of experience
 % Teacher FTE with Master's Degree



Total Teacher FTE
 Average years of teaching experience

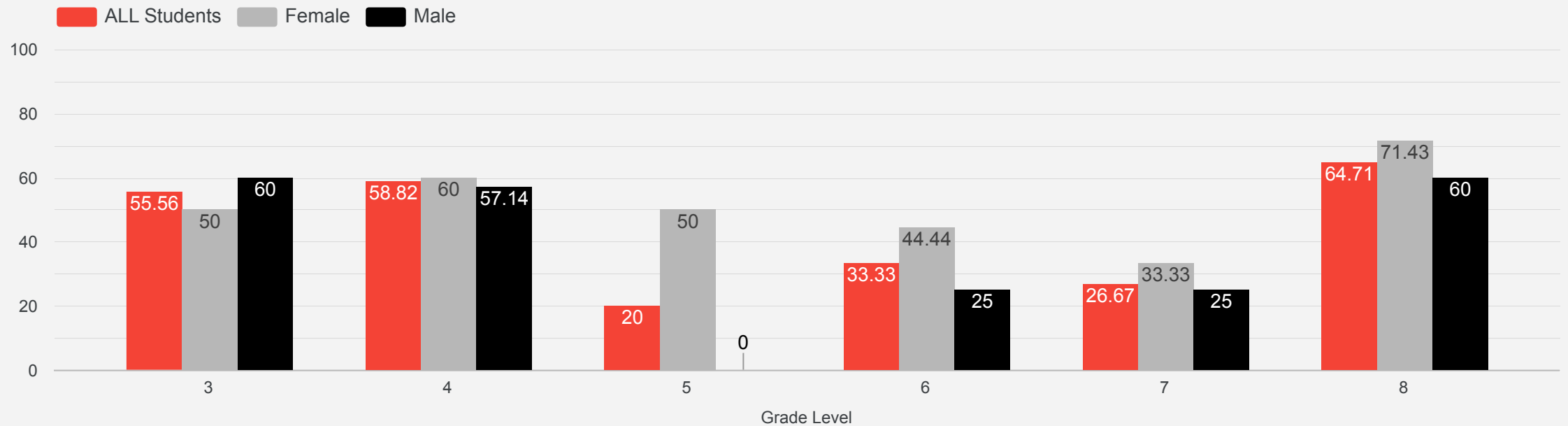
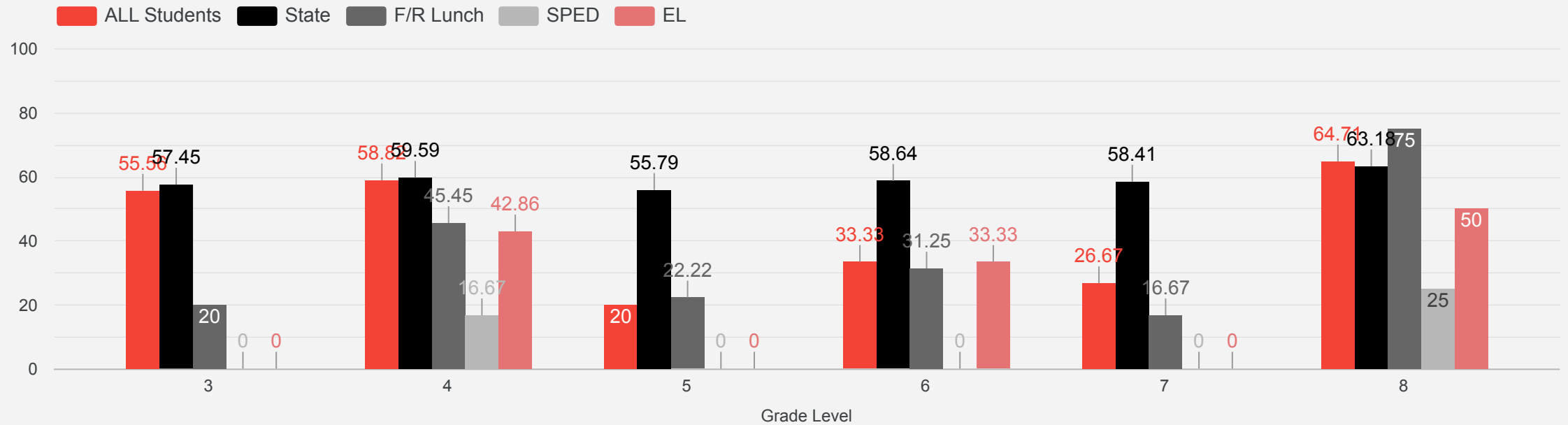


Student Learning Data: NSCAS, ELA Percent Proficient

Graduation Year ▼

Testing Year ▼

Grade Level ▼

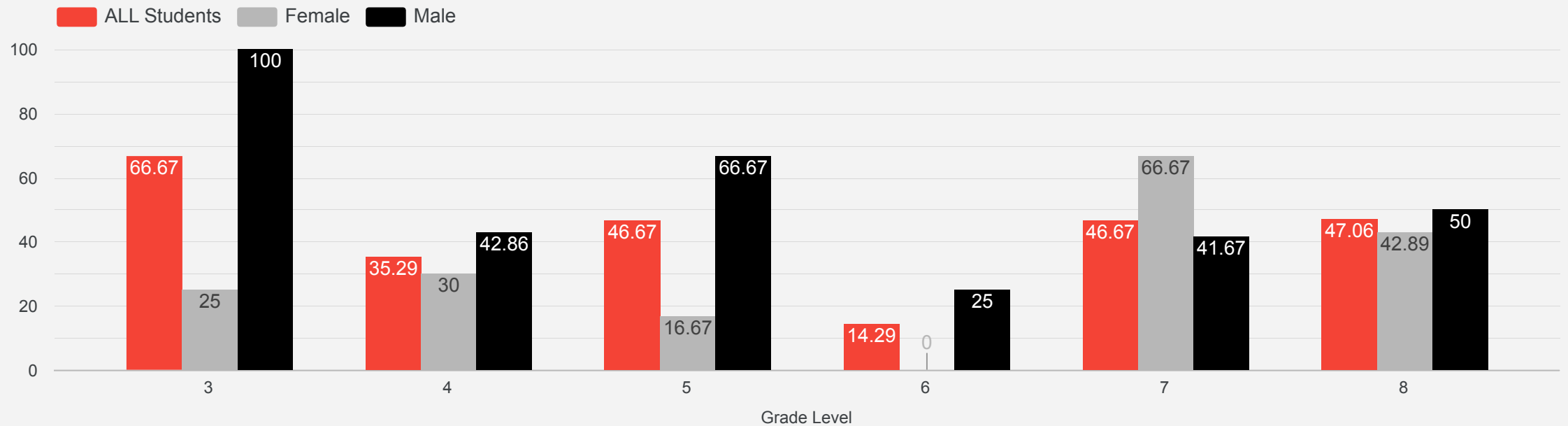
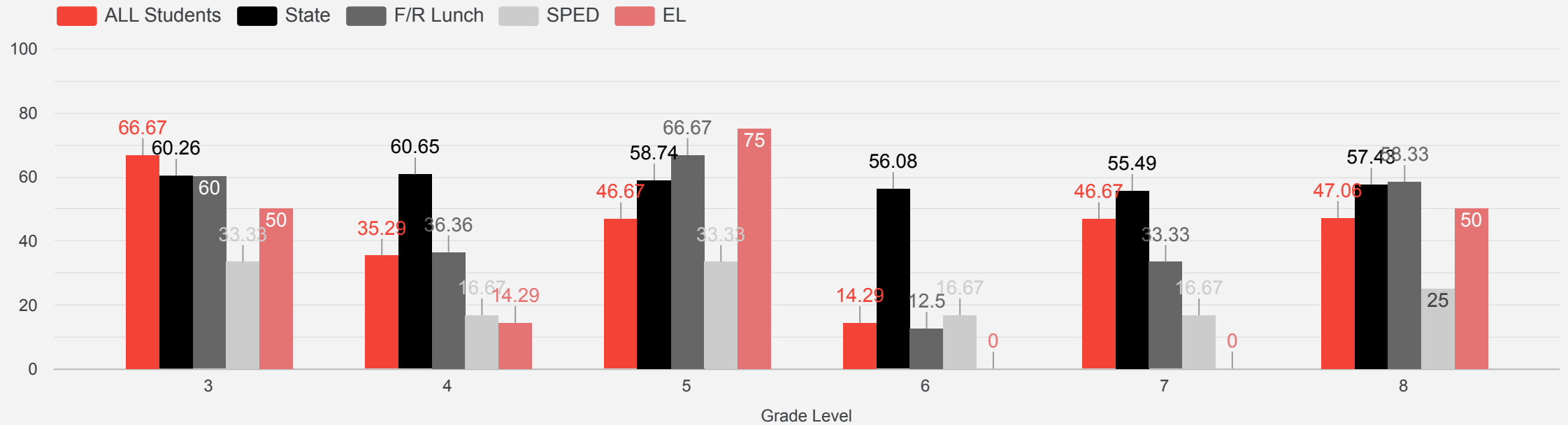


Student Learning Data: NSCAS, Math Percent Proficient

Graduation Year ▾

Testing Year ▾

Grade Level ▾

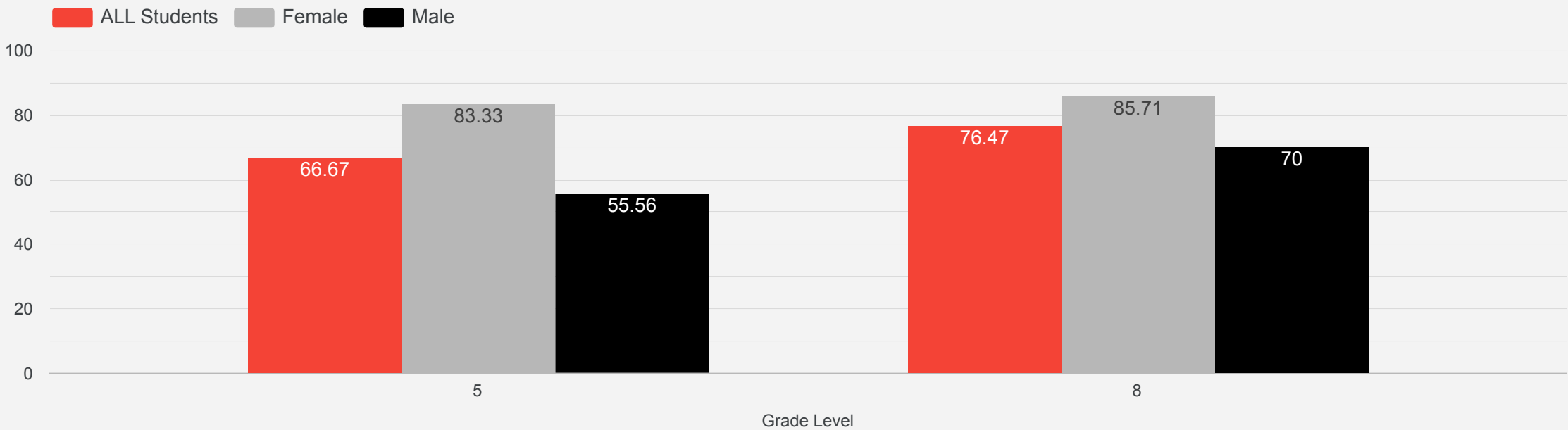
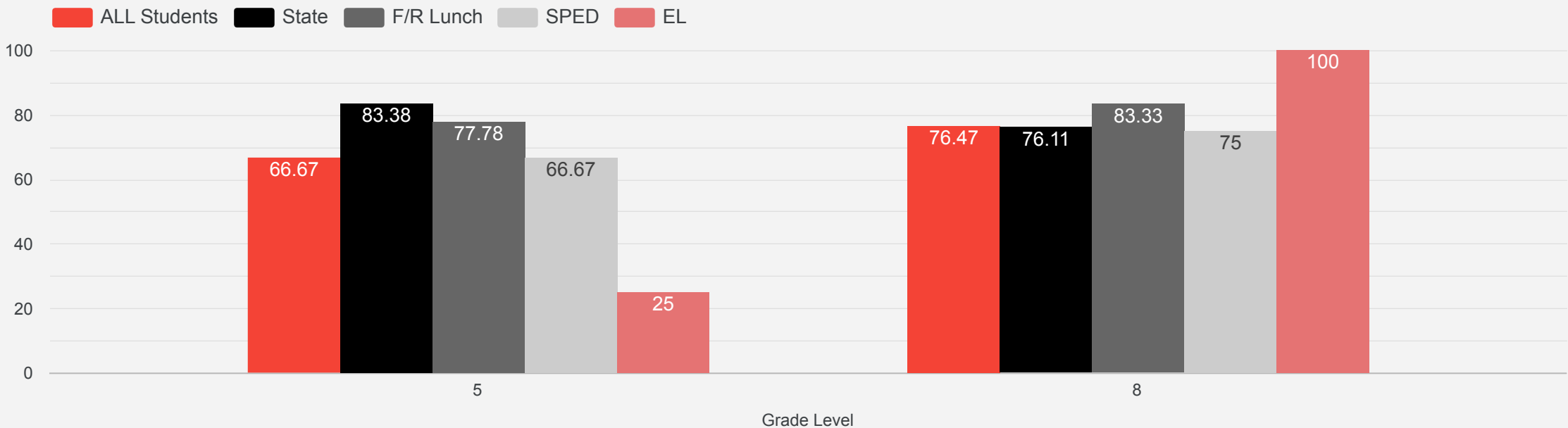


Student Learning Data: NSCAS, Science Percent Proficient

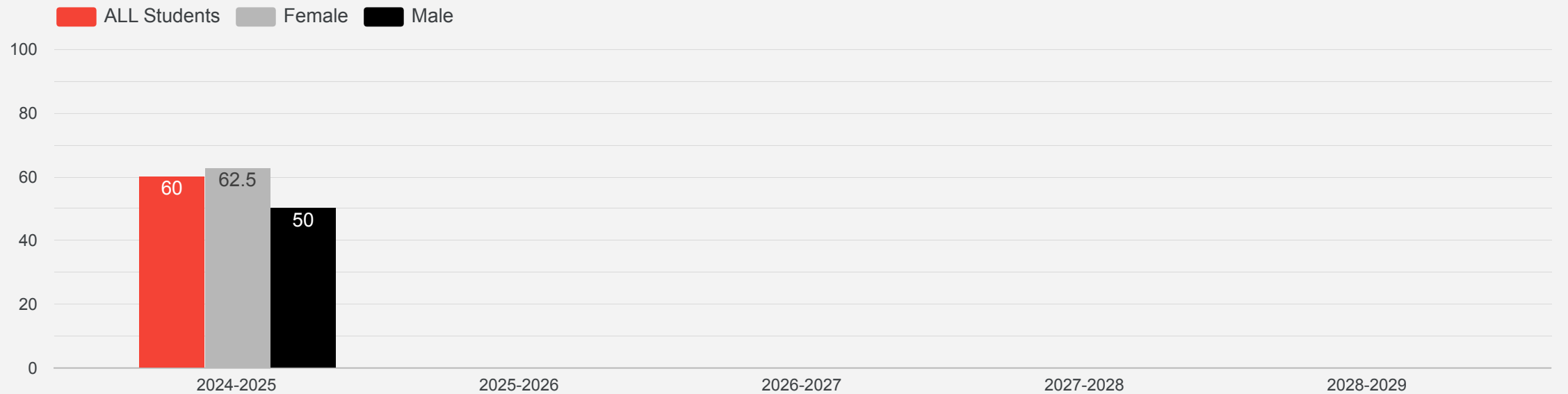
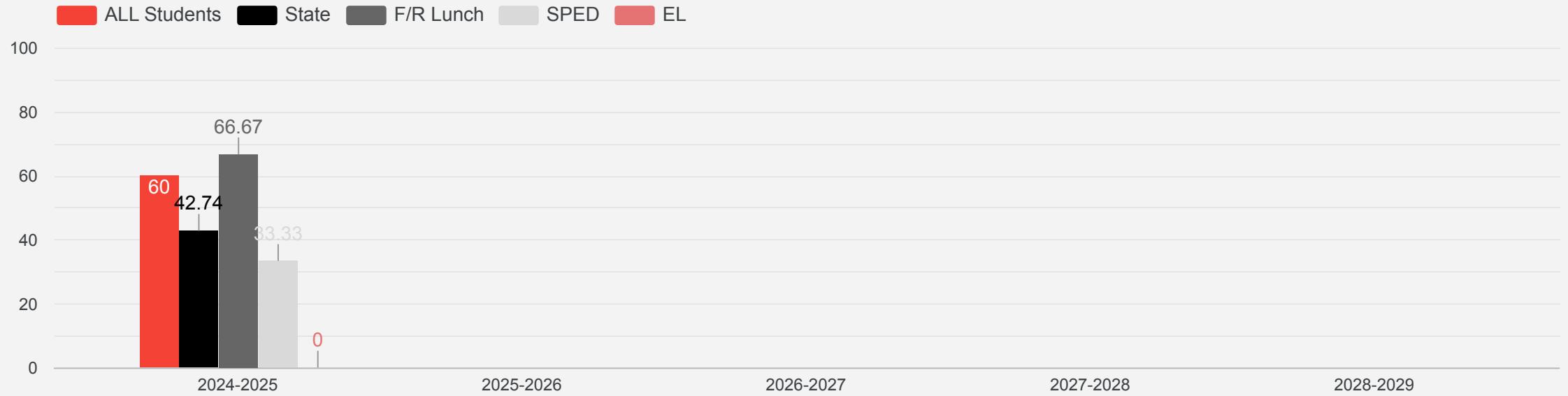
Graduation Year ▾

Testing Year ▾

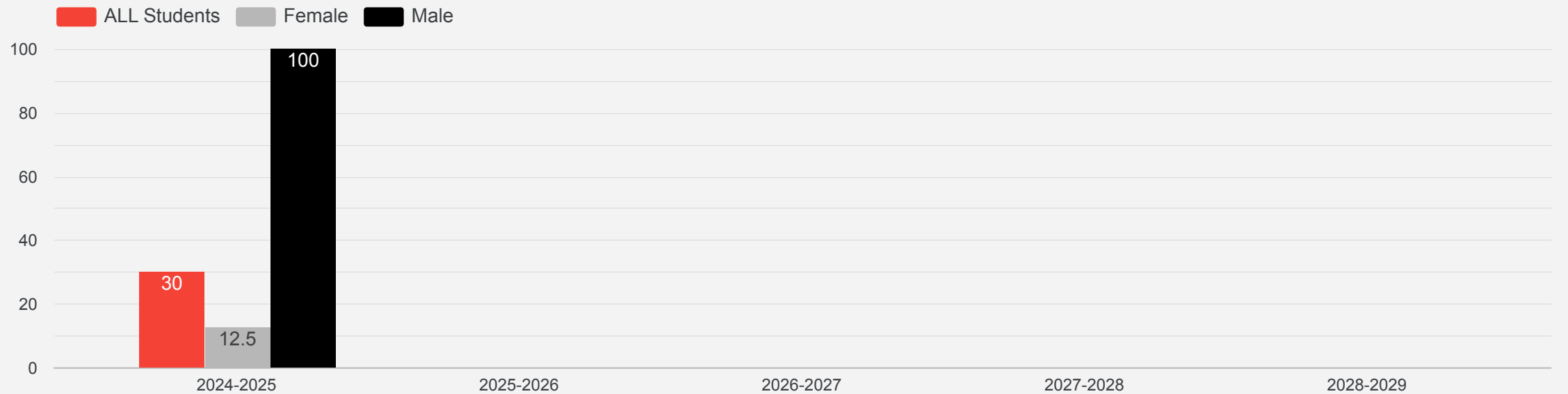
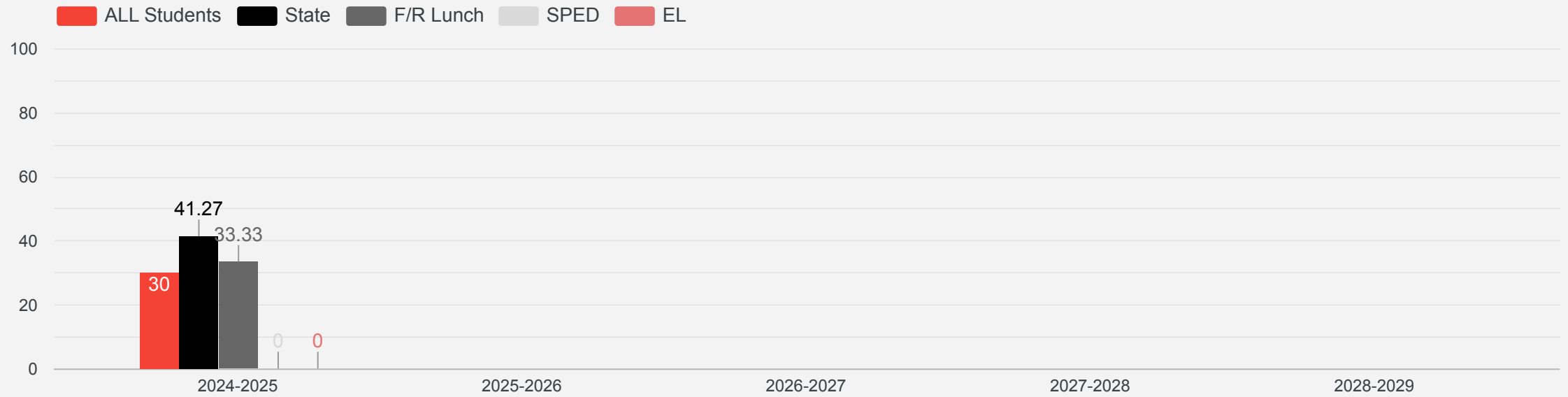
Grade Level ▾



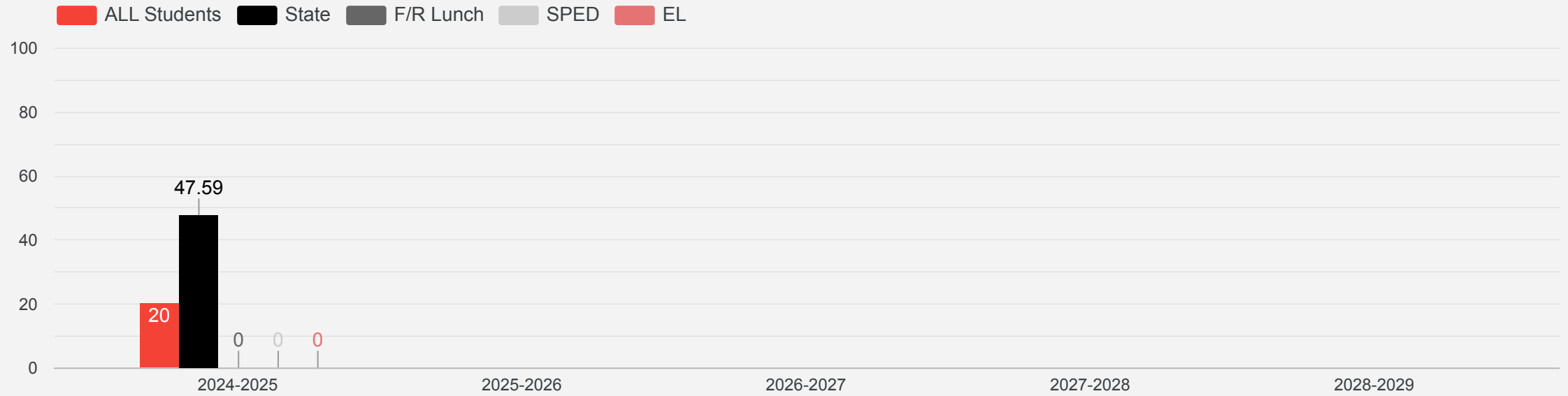
Student Learning Data: ACT ELA Percent Proficient



Student Learning Data: ACT Math Percent Proficient

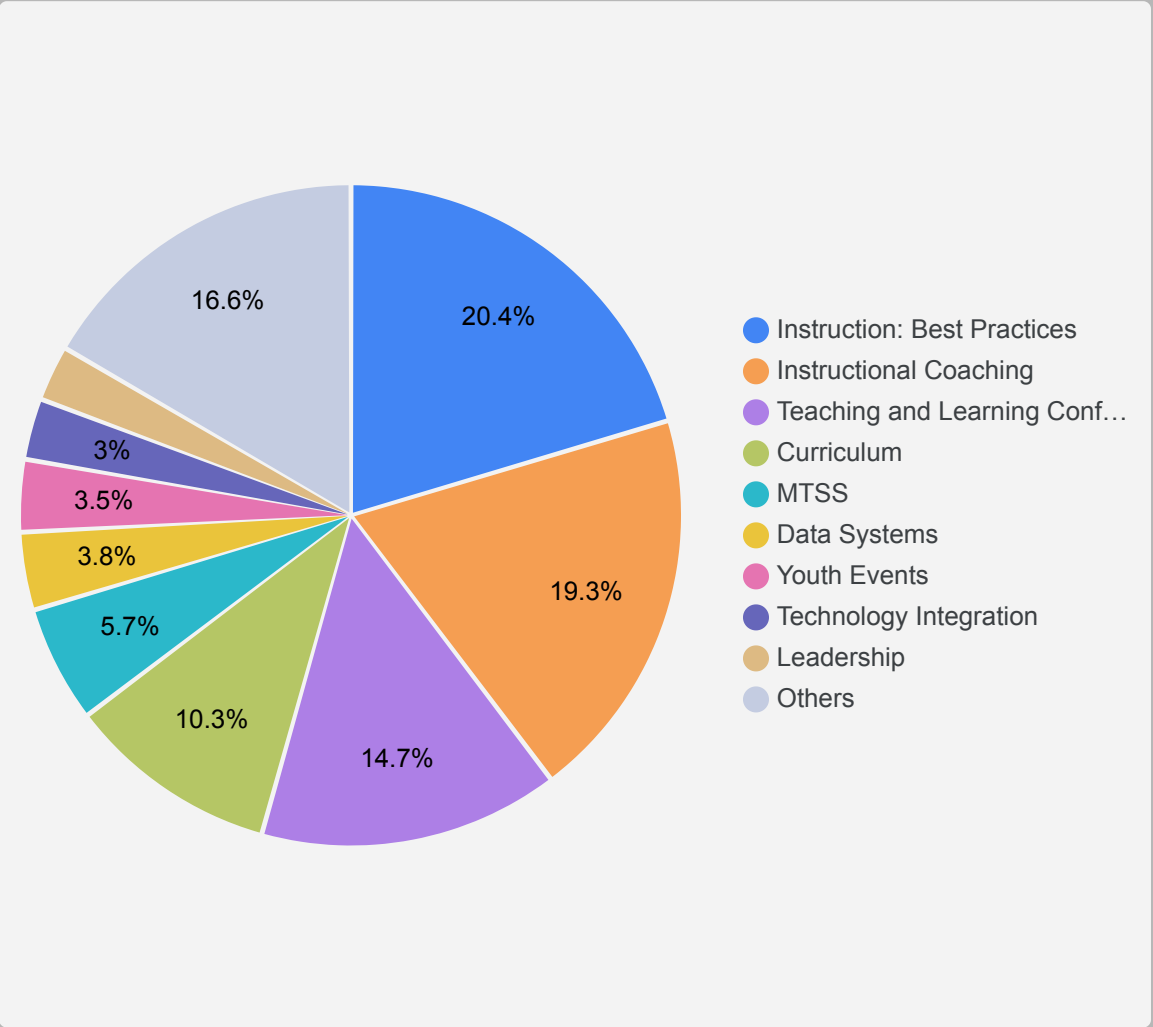


Student Learning Data: ACT Science Percent Proficient



Professional Learning Data: Summer 2024-Winter 2029

ESU 9 Professional Learning Services Fall 2021-Fall 2024



Log Date	Topic	Participants ▾	Hours
Aug 12, 2024, 12:00:00AM	Explicit Instruction	30	2
Oct 21, 2024, 12:00:00AM	2024 Teaching & Learning Collaboration (TLC)	28	6.5
Oct 20, 2025, 12:00:00AM	2025 Teaching & Learning Collaboration (TLC)	26	6.25
Aug 11, 2025, 12:00:00AM	Explicit Instruction Engagement Strategies	25	2
Jan 5, 2026, 12:00:00AM	Secondary MTSS	10	2
Aug 8, 2024, 12:00:00AM	Paraprofessional Training	9	5.75
Jun 19, 2025, 12:00:00AM	OpenSciEd	9	5.75
Oct 25, 2024, 12:00:00AM	Instructional Coaching	8	16
Feb 28, 2025, 12:00:00AM	Instructional Coaching	8	8
Apr 11, 2025, 12:00:00AM	Instructional Coaching	8	8
Aug 11, 2025, 12:00:00AM	ELA HQIM Implementation	8	2

1 - 100 / 104 < >

Harvard Public School

Financial Information

The information that follows was shared with the public at the Joint Public Hearing on Wednesday, September 16, 2025.



Joint Public Hearing... why is Harvard Public School here tonight?

- Allowable growth in Tax Request is 2% plus
real growth = \$3,722,170
- 2025-26 proposed Tax Request is \$3,780,345
which is \$58,175 over allowable amount

Year	Tax Request	Change
2018-19	\$3,831,576	—
2019-20	\$3,772,728	\$58,848
2020-21	\$3,691,919	\$80,809
2021-22	\$3,674,136	\$17,783
2022-23	\$3,636,364	\$37,772
2023-24	\$3,628,276	\$8,088
2024-25	\$3,618,676	\$9,600
2025-26	\$3,780,342	\$161,666

Tax requests...

2025-2026 ALLOWABLE GROWTH PERCENTAGE COMPUTATION FORM

CALCULATION OF ALLOWABLE GROWTH PERCENTAGE

Prior Year Non-Bond Property Tax Request (1) \$ 3,618,676.00
*(Total Personal and Real Property Tax Required for All Other Purposes from **prior year** budget - Cover Page)*

Base Limitation Percentage Increase (2%) 2.00 % (2)

Real Growth Percentage Increase

$$\frac{3,748,778.00}{\text{2025 Real Growth Value per Assessor}} \div \frac{437,678,559.00}{\text{Prior Year Total Real Property Valuation per Assessor}} = \underline{0.86} \text{ \% (3)}$$

Total Allowable Growth Percentage Increase (Line 2 + Line 3) (4) 2.86 %

Allowable Dollar Amount of Increase to Property Tax Request (Line 1 x Line 4) (5) \$ 103,494.13

TOTAL PROPERTY TAX REQUEST (Line 1 + Line 5) (6) \$ 3,722,170.13
(Without needing to attend Joint Public Hearing, or be included on postcard notification)

ACTUAL PROPERTY TAX REQUEST

2025-2026 ACTUAL Non-Bond Property Tax Request (7) \$ 3,780,345.00
(Total Personal and Real Property Tax Required for All Other Purposes from Cover Page)

The current year's allowable tax request is based upon the previous year's request.

Due to decreasing 6 years in a row, Harvard's allowable request for this year is lower than it could have been.

Year	Expenditures
2018-19	\$4,852,343
2019-20	\$4,900,946
2020-21	\$4,864,552
2021-22	\$4,775,300
2022-23	\$4,743,272
2023-24	\$4,965,586
2024-25	\$5,526,012
2025-26	\$5,805,600

Average growth
about **2.5%** per year.

Expenditures...

Year	Valuation	Change from previous year
2018-19	\$375,137,515	5.81%
2019-20	\$361,480,425	3.64%
2020-21	\$353,840,851	2.11%
2021-22	\$355,949,453	0.60%
2022-23	\$369,006,026	3.67%
2023-24	\$393,656,577	6.68%
2024-25	\$437,678,559	11.18%
2025-26	\$501,077,044	14.49%

Valuations...

Year	Total Levy
2018-19	1.021379
2019-20	1.043688
2020-21	1.043384
2021-22	1.032207
2022-23	0.985448
2023-24	0.921635
2024-25	0.826789
2025-26	<i>0.75444</i>

Levy changes...

Name of District: **Harvard Public School**

Dollar amount of proposed tax request: **\$3,780,345**

The total assessed value of property differs from last year's total assessed value by **14.49%**

The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be **0.72218** per \$100 of assessed value.

Required statements...

Harvard Public School proposes to adopt a property tax request that will cause its tax rate to be **0.754444** per \$100 of assessed value.

Based on the proposed property tax request and changes in other revenue, the total operating budget of the district will exceed last year's budget by **6.9%**.

Required statements...

To obtain more information regarding the increase in the property tax request, anyone may contact the following...

Harvard Public School

402.772.2171

Michael Derr, Superintendent

mderr@harvardcardinals.org

Required statements...

Overall Summary...

Harvard Public School has decreased its Tax Request amount in each of the preceding 6 years in an effort to keep taxes as low as possible. This year the proposed amount is an increase but still below the 2018-19 requested amount.